



# Newsletter

Ferring Funtime Community Preschool Newsletter for Parents & Children

4<sup>th</sup> May 2018

## PARENTPARTNERSHIP.

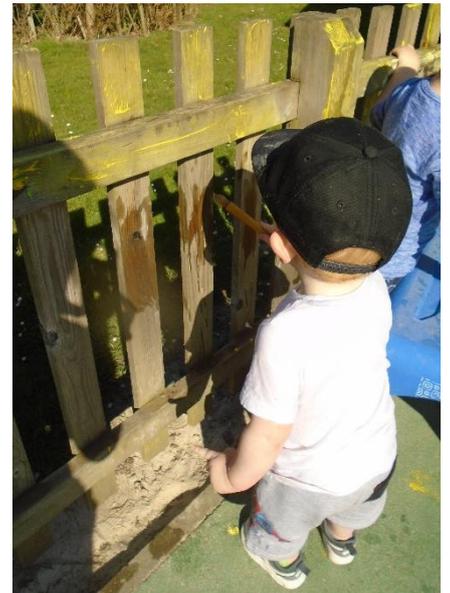
Thank you to Elliot's Daddy, Tom, for assembling our new coat rack. It is very large and has space for Wellington Boots. As the cloakroom gets very crowded in the morning, families may prefer to come straight into the main hall and use this facility. Children can also access their coats, sun hats etc independently. Providing everything is named this may be easier for us all.

## WHAT HAVE WE BEEN DOING?

There have been lots of jobs to do at preschool recently. The fence needed painting



the caterpillar needed washing



we had letters to write



there was lots of washing up to do because we made cakes to celebrate St George's Day.



## BRITISH VALUES.

We enjoyed celebrating St Georges Day and learning about St George and the Dragon. We made cakes with red icing and painted flags with a red cross. This inspired us to talk with Sally about how we could change the role play corner in to a fort and we painted cardboard to make this and attach to the wall.

We also took time to think about British Values in our setting. British values are part of our everyday life and they are woven in to all that we do at preschool, such as promoting good manners, being aware of ours and others feelings, especially when we feel sad, and sharing our resources. Over the last two weeks we have focused on KINDNESS and how that affects our relationships. We have reflected on our actions, to help us to understand the importance of being kind at all times and reminding ourselves of behavioural expectations within preschool.



## FREE-FLOW PLAY.

Families may be aware of the types of play at preschool but as we have more new families join us, I will just give a brief explanation. Free flow play allows the children to make their own choice and deal with consequences of choosing and moving between different environments. To decide whether to play indoors or outdoors, to progress at their own pace helps children to feel in control. Our sheltered area in our outdoor environment enables us to provide free flow activities whatever the weather

The Early Years Foundation Stage requires us to have a balance between Free flow play and Adult-led activity and as Early Years Practitioners we organise the time, space and resources in the daily routine to reflect the best way to support children's wellbeing and learning.

Adult led activity in small groups is also a good way of children learning with an adult and having their learning extended by the adult. Short sessions of carefully planned activity are beneficial in teaching specific skills, for benefiting children with identified special educational needs, building vocabulary for children learning English as an additional language and Sustained shared thinking. Sustained shared thinking is defined as two or more individuals working together in an intellectual way to solve a problem, clarify a concept and evaluate together. Both child and adult contribute to the thinking and the child's learning is extended.



## IMAGINATIVE PLAY

This week the children set up an aeroplane with rows of chairs and used their imagination to create play based on what they already know. I recorded their words which are displayed in preschool on the communication board.



When children play these make-believe games, they are building skills in all areas of learning and development and actively experiment with social and emotional roles of life. Self-esteem is increased as they learn they can be anything just by pretending.

## NATURE

Nature is never far away, you just have to know where to look. It is currently on our veranda and in our garden



*Hope you all have a sunny weekend, see you Tuesday.*

*Sandy and the team.*

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